

**MINISTRY OF HEALTH OF UKRAINE  
BUKOVINIAN STATE MEDICAL UNIVERSITY  
Department of Foreign Languages**

*Approved by*  
*Head of the Admission Committee,*  
*Rector* *Igor Gerush*  
« \_\_\_\_\_ » \_\_\_\_\_ 2024 .

**CURRICULUM**  
**Entrance English Examination**  
**to apply for the educational level of Master**

Field of knowledge: **222 “Health Care”**

Specialties: **222 “Medicine”, 221 “Dentistry”, 226 “Pharmacy”**

**Chernivtsi, 2024**

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Approved at the meeting of the department of foreign languages

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Head of the department of foreign languages

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## **Explanatory note**

Rules for admitting foreign citizens to study at Bukovinian State Medical University (hereinafter – the University) is carried out in accordance with the Laws of Ukraine “On Higher Education”, “On the Legal Status of Foreigners and Stateless Persons”, “On Foreign Ukrainians”, “On refugees and persons in need of additional or temporary protection”, by the Decrees of the Cabinet of Ministers of Ukraine on February 26, 1993 No.136 “On studying of foreign citizens in Ukraine”, dated September 11, 2013 No.684 “Some issues for recruiting foreigners and stateless persons” Order of the Ministry of Education and Science of Ukraine dated November 1, 2013 No.1541 “Some Issues of the Organization of the Recruitment and Training (Internship) of Foreigners and Stateless Persons” registered by the Ministry of Justice of Ukraine on November 25, 2013, № 2004/24536.

Applicants, foreign citizens, who apply for the educational level of Master to Bukovinian State Medical University in Chernivtsi must pass English as an entrance examination.

## **Introduction**

The modern paradigm of school education considers a foreign language as an important means of intercultural communication. This approach focuses the learning process on developing the ability of secondary school graduates to communicate socially with representatives of other linguistic cultures in the most typical situations of language interaction. The achievement of this level of skills is ensured by the interrelated competence, communicative, cognitive and socio-cultural development of the learner.

Control of the expected results of educational and cognitive activity of graduates wishing to study in higher education institutions of Ukraine, where a foreign language is included in the list of subjects required for admission.

Profile level (B2) – applicant understands the main idea of complex statements on concrete and abstract topics, including those relevant to the chosen field of study, if the speech is normative. Follows a complex argument in a discussion, provided the topic is familiar enough and the direction of the discussion

is clearly marked. Understands most of what other people say. But may have difficulty communicating with advanced users.

Interacts effectively with others, chooses and uses appropriate communication strategies according to needs. Expresses own opinions and attitudes with appropriate arguments.

Basic level (B1) – applicant understands the main content of clear normative speech, including short stories on familiar topics. Describes one of the subjects in his/her area of interest fairly fluently, organizing his/her description in a linear sequence.

### **General characteristics of the test: speaking**

The aim is to determine the level of applicants' communicative skills, which enables them to communicate fluently in typical situations of foreign language communication. The test assesses the applicant's ability to conduct a conversation, discuss, justify their own point of view, provide arguments, use lexical and grammatical structures correctly, build sentences and narratives logically, draw conclusions, and express their own attitude to the information received.

Practical proficiency requirements for the basic level (B1):

The applicant is able to:

- communicate effectively in everyday situations;
- ask simple questions and participate in discussions;
- perceive and understand factual information;
- use simple grammatical structures;
- respond verbally in direct communication to the interlocutor's oral statements within the framework of the studied material.

Practical proficiency requirements for the profile level (B2):

The applicant can:

- communicate fluently and spontaneously within a range of areas, topics and situations;

- describe and present a wide range of topics in the area of interest in a clear and detailed manner, providing supporting arguments and relevant examples;
- speak meaningfully on a given topic;
- comment on and express own opinions and attitudes on a given topic;
- use different grammatical structures, all tenses, conditional clauses, phrases in the passive and active voice.

### **Indicative parameters for assessing educational and cognitive achievements**

Speaking, basic level, B1 – oral communication, 10-12 sentences; profile level, B2 – oral communication, 15-20 sentences.

### **Spheres of communication**

The entrance examination program consists of the “History”, “Family”, “Public health”, "Education system", “Hobbies”, “Holidays”, “Environment”, “Climate”, “Customs and Traditions”, “Challenges”, “Future Goals”, “Future Profession” sections, which are subdivided into questions. The requirements for applicants’ knowledge and practical skills are determined for each topic.

### **Geography and History of Your Country**

Location, borders, and neighboring countries. Major geographical features (mountains, rivers, lakes, climate). Key cities, regions, and capitals. Foundational historical events (independence, wars, treaties). Important historical figures. Evolution of political, social, and cultural systems.

### **Customs and Traditions of Your Country**

Social customs (greetings, manners, daily routines). Traditional clothing, food, and festivals. Major cultural traditions tied to national identity. Religious and seasonal festivals. The significance of these traditions in modern life.

### **Traditions of Your Family**

Regular family rituals (holiday celebrations, reunions). Unique practices passed down through generations. How these traditions shape family identity. The impact of these traditions on your personal values.

### **Your Hobbies and Interests**

Description of your hobbies and how you became interested. Frequency and involvement in these activities. Skills or lessons learned from your hobbies. How these interests contribute to your personal development.

### **Why Have You Chosen Medical Profession?**

Personal reasons for choosing a medical career. Experiences that influenced your decision. Career goals and the areas of medicine that interest you. The impact you hope to make in healthcare.

### **What Do You Know About Ukraine?**

Location and significant geographical features. Key historical events and their impact. Important customs, traditions, and holidays. Recent events and their significance in a global context.

### **How Do You Understand Friendship? Tell a Few Words About Your Best Friend**

What friendship means to you (trust, support, etc.). Description of your best friend and how you met. Why they are important in your life.

### **The System of Public Health in Your Country**

Structure of the public health system (public vs. private sector). Availability of healthcare services to the population. Current issues (funding, access, quality). Efforts to improve the public health system.

### **Educational System in Your Country**

Overview of the educational levels (primary, secondary, tertiary). Key subjects and academic focus at each level. Standardized exams and qualifications required. Issues such as inequality, access, and quality.

### **Public Holidays of Your Country**

List of key national and religious holidays. Historical or cultural significance of each holiday. Common ways these holidays are observed. Which holidays are most important to you and why.

### **Environmental Protection. Do You Think It's Important?**

Environmental challenges in your country (pollution, deforestation). Government initiatives and policies for environmental protection. Why you believe environmental protection is important. Personal actions you take to contribute.

### **Climate Changes on the Globe. What Are They?**

Explanation of climate change and its causes. Effects on the environment and human societies. Global and national initiatives to combat climate change.

### **Challenges of the XXI Century**

Major global issues (climate change, technology, inequality). How these challenges affect different parts of the world. Approaches and innovations to address these challenges.

### **Your Goals for the Future. Where Do You Think You'll Be in 5-6 Years?**

Educational and career aspirations. Where you see yourself in your career and personal life. Actions you plan to take to reach your objectives.

## **Your Greatest Achievements and Mistakes. Do You Regret About Anything?**

Significant accomplishments in various aspects of your life. Reflections on past mistakes and lessons learned. Any regrets and how they've shaped your growth.

## **What Is Necessary to Be a Successful Doctor?**

Key traits like empathy, resilience, and dedication. Important skills for doctors (communication, problem-solving). The importance of staying updated with medical advancements.

## **What Countries Would You Like to Visit and Why?**

List of countries you'd like to visit. Cultural, historical, or personal reasons for your choices. What you hope to learn or experience from these visits.

## **What Are the Features of a Good Doctor?**

Traits like compassion, patience, and ethical integrity. Necessary medical skills and knowledge. The importance of building trust and effective communication with patients.

## **How Do You Deal with Stress? How Quickly Do You Adapt to New Surroundings?**

Techniques you use to handle stress (exercise, mindfulness, time management). Examples of how you've adapted to new environments or situations. Reflection on past experiences with stress and adaptation.

## **What Is a Teamwork? Do You Think You Can Be a Leader in a Teamwork?**

What teamwork means and its importance in achieving goals. Traits that make a good team leader (communication, decision-making). Examples of your role in teamwork and leadership situations.



## Assessment Criteria

The entrance exam in English is conducted orally on the basis of tickets on English. Each ticket contains one theoretical question, from the sections "History", "Family", "Public health", "Education system", "Hobbies", "Holidays", "Environment", "Climate", "Customs and Traditions", "Challenges", "Future Goals", "Future Profession".

The general assessment of applicants' knowledge is derived on the basis of the sum of points obtained for theoretical question is expressed in a criterion scale of 1-200 points, which determine four levels of knowledge of entrants: high, sufficient, medium, initial and converted into a 200-point scale according to the table below:

151-200 points	<p><b>Knowledge of the topic.</b> Provides exhaustive information on the topic, making arguments, giving detailed explanations and examples.</p> <p><b>Language.</b> Uses a range of vocabulary and grammatical forms with control and flexibility, pronunciation is clearly intelligible in spite of evident foreign accent; utilizes features of connected speech and English intonation patterns, appropriate to genre; occasional errors may be present, but they do not impede communication.</p> <p><b>Discourse management.</b> Produces extended stretches of language, contribution is relevant and there is a clear organization of ideas, uses a wide range of cohesive devices and discourse markers; one or two minor errors may be present, but they do not have a negative effect the effectiveness of speech.</p> <p><b>Interactive communication.</b> Demonstrates good knowledge of rules and principles of information exchange, successful management of scenarios and mechanisms of interpersonal interactions, ability to interact effectively with the partner in different situational contexts and achieve mutual understanding.</p>
131-150 points	<p><b>Knowledge of the topic.</b> Has some minor knowledge gaps, which do not impede actively discussing the topic.</p> <p><b>Language.</b> Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis, and a range of simple and some complex grammatical forms with a good degree of control. Pronunciation is clearly intelligible in spite of evident foreign accent and occasional mispronunciations putting some strain on the</p>

	<p>listener; errors do not impede communication; limited exponents but awareness of register is shown.</p> <p><b>Discourse management.</b> Produces extended stretches of language, using cohesive devices and discourse markers, most ideas are well organized, several errors may be present, but they do not lead to misunderstanding.</p> <p><b>Interactive communication.</b> Initiates and responds appropriately, maintains and develops the interaction, and negotiates with little support, uses repair strategies (clarification) where necessary.</p>
101-130 points	<p><b>Knowledge of the topic.</b> Covers the topic partially (not less than 60%).</p> <p><b>Language.</b> Uses simple grammatical forms mostly correctly and everyday vocabulary generally appropriately, occasionally overusing certain lexis; while errors are noticeable, meaning can still be determined; inappropriate to genre, or minimal evidence.</p> <p><b>Discourse management.</b> Produces extended stretches of language despite some hesitation, contribution is relevant and there is little repetition, uses a range of cohesive devices.</p> <p><b>Interactive communication.</b> Several communication breakdowns may occur, but they do not lead to misunderstandings.</p>
1-100 points	<p><b>Knowledge of the topic.</b> Insufficient knowledge on the topic, which blocks or hinders a meaningful discussion.</p> <p><b>Language.</b> Demonstrates mispronunciations and inability to produce certain sounds, a poor range of lexis and very simple grammatical forms with frequent and serious mistakes, which significantly impedes communication of the message.</p> <p><b>Discourse management.</b> Produces short stretches of language, contribution may not be relevant and there is very much repetition, long pauses and hesitation, which impedes speech comprehension.</p> <p><b>Interactive communication.</b> Demonstrates poor interpersonal skills, systematically violates the rules of information exchange, which causes communicative failures.</p>